

ELIGIBILITY CRITERIA DEVELOPMENTAL DELAY

Student Name:

Date:

Definition: Developmental delay means a delay in physical development, cognitive development, communication development, social or emotional development, or adaptive development. The term may include children three through nine years of age.

Checklist for Determining Eligibility:

1. Identification of Disability

Age 3-9 (Note: In most cases, a "developmental delay" would be determined prior to age 6 and initial services provided through a preschool program.)

Documentation of Developmental Delay as noted by a standard score of 85 or below in two or more of the following areas of skill development OR a 50% or greater delay in one of the following areas of development:

Cognitive Development (e.g., comprehension, reasoning, memory, ability to acquire, use and retrieve information as demonstrated by level of imitation, discrimination, representation, classification, sequencing, and problem-solving skills often observed in a child's play)

Physical Development (gross motor skills, such as the ability to move around and interact with environment with appropriate coordination, balance and strength, or fine motor skills, such as manually controlling and manipulating objects such as toys, drawing utensils, and other useful objects)

Adaptive Development (e.g., caring for his or her needs and acquiring independence in age appropriate eating, toileting, dressing, and hygiene tasks)

Communication Development (expressive language, such as the production of age appropriate content, form, and use of language, or receptive language, such as listening, receiving, and understanding language. Other areas include articulation, auditory perception, voice, and fluency.)

Social/Emotional Development (e.g., attention, coping skills, interpersonal interactions, impulse control, etc.)

For students exiting Early Childhood program, rule out all other eligibility areas as the primary basis for the student's learning difficulties.

2. The child has significant delays, but does not meet the specific eligibility criteria for other special education categories.
3. Documentation of adverse effect on educational performance (or for preschool children, adverse effect on involvement in appropriate activities)
4. Determination of need for special education and related services

The student meets criteria for Developmental Delay:

Yes

No