

# RCCSEC Transition Resource Library- Transition Assessments/Curriculum Guides

## **Assessment for Transitions Planning, 2<sup>nd</sup> Edition**

(Guidebook, written by Gary M. Clark, published by Pro-ed)

**The Be Real Game: High School Edition** (Facilitator's Guide; By Bill Barry;  
Published by the National Occupational Information Coordinating Committee)

## **CBSP: Scale of Community-Based Social Skill Performance**

(Assessment forms and instructions, James Stanfield Co.)

## **Developing Transition Plans**

(Guidebook, edited by Paul Wehman, published by Pro-ed)

## **Informal Assessments for Transition: Employment & Career Planning**

(By Synatschk, Clark, Patton & Copeland; Published by Pro-ed)

**Informal Assessments for Transition: Independent Living and Community Participation** (By Synatschk, Clark, & Patton; Published by Pro-ed)

**Informal Assessments for Transition: Postsecondary Education and Training** (By Sitlington, Clark, & Patton; Published by Pro-ed)

**My Future, My Plan** (Textbook, Video & Teacher Guide; Published by State of the Art, Inc.)

**Next S.T.E.P. – Student Transition and Educational Planning** (Includes Teacher Manual, Student Workbooks, Training Video, and Parent Brochures. Incorporates an assessment tool, the Transition Skills Inventory. Written by Halpern, Herr, Doren, and Wolf; Published by ProEd)

**Picture Interest Career Survey–Second Edition (PICS):** Designed for people with limited reading ability or special needs to explore their career interests. PICS is a quick way for people to identify occupational interests by using pictures of people at work rather than text-based items. **(Pro-Ed, Inc./JIST)**

**Reading-Free Vocational Interest Inventory: 2** (Manual and Inventory Booklets; Written by Ralph Becker, Ph.D.; Published by Elbern Publications)

## **The Road Ahead: Transition to Adult Life for Persons With Disabilities**

(Topics: transition planning, assessment, instructional strategies, etc.; Edited by Storey, Bates & Hunter; Published by TRN)

**Rubrics for Transition I: For Higher-Functioning Students** (Informal assessments & IEP planning tools, Written by John Wessels, Ph.D., Published by Ten Sigma)

**Rubrics for Transition II: For Lower-Functioning Students** (Informal assessments & IEP planning tools, Written by John Wessels, Ph.D., Published by Ten Sigma)

**Steps to Self-Determination: A Curriculum To Help Adolescents Learn To Achieve Their Goals** (Includes Instructor's Guide, Student Activity Book, and Training Video. Written by Field and Hoffman; Published by ProEd)

**SSSP: Scale of Job-Related Social Skill Performance**  
(Assessment forms and instructions, James Stanfield Co.)

**Self-Determination Strategies for Adolescents in Transition**  
(By Field, Hoffman & Spezia; Published by Pro-ed)

**TICE: Test of Interpersonal Competence For Employment**  
(Assessment forms and instructions, James Stanfield Co.)

**The Transitions Curriculum - Third Edition** (Includes Teacher Guides and DVDs with Student Handouts; Written by Fulton & Silva; Published by James Stanfield, 2013)  
Volume I: Personal Management,  
Volume II Career Management, and  
Volume III: Life Management.

**The Transitions Curriculum – Second Edition** (Includes Teacher Guides and Student Handouts; Written by Fulton & Silva; Published by James Stanfield, 2004)  
Volume I: Personal Management,  
Volume II Career Management, and  
Volume III: Life Management.

**Transition Planning Inventory – Second Edition (TPI-2): Assessing Transition Needs** (Comprehensive transition assessment tool, includes Student Form, School Form, Parent Form, and composite Profile Form; Written by Clark & Patton; Published by ProEd, 2013)

**Transition Planning Inventory (TPI): Assessing Transition Needs**  
(Comprehensive transition assessment tool, includes Student Form, School Form, Parent Form, and composite Profile Form; Written by Clark & Patton; Published by ProEd, 2000)

**Transition Services for Students With Significant Disabilities in College and Community Settings: Strategies for Planning, Implementation and Evaluation** (Written by Grigal, Neubert & Moon; Published by ProEd)

**Transitions To Postsecondary Learning – For Students with Learning Disabilities and/or Attention Deficit Disorder** (Includes Self-Advocacy Handbook, Student Work Guide, and Discussion Guide. Written by Eaton & Coull; Published by Eaton Coull Learning Group)

**Working 2: Interpersonal Skills Assessment**  
(Assessment/manual, James Stanfield Co.)

**YES: Your Employment Selections** (Video-based career interest survey; Teacher guide, 7 DVDs, and Job Preference Summary Forms; TRI-SPED, Utah State University)