## Visual Impairment Eligibility Criteria

Stuc	lent Nan	me:	Date:
Stat	e Defini	nition	
		airment means an impairment in vision that, ever performance. The term includes both partial sections	ven with correction, adversely affects a child's sight and blindness.
Dist	rict Crit	teria	
		quires a student to meet both medical and fur irment and there must be adverse-affect due	nctional criteria. Students must have a documented to the visual impairment.
Stuc	dent has	ry Criteria s an impairment in vision, even with correction nich adversely affects his/her educational perf	
		lust meet one of the following criteria:	
Υ	N	The student meets one of the following vis report from an optometrist or an ophthalm	ual medical conditions as indicated on an ocular ologist:
		Reduced visual acuity	
		Restricted field of vision	
		Permanent and/or progressive eye	condition
		Diagnosis of Cerebral/Cortical Visu	ıal Impairment
		Other:	
Des	cribe/ide	entify the visual impairment (include eye diag	nosis if known):
Ocu		ort on file: /es	
	N	No	
Addi	itional in	nformation:	
Y	N	The student has a visual impairment	
Υ	N	There is an adverse-affect on educational	performance
Υ	N	There is need for specialized instruction fr meets eligibility criteria	om Teacher for the Visually Impaired and student

## Some examples of adverse educational effect include:

- Requires accommodations and/or modifications in order to access visual material in environment and/or curriculum.
- Requires alternative reading and/or writing medium/media other than regular print (i.e., large print, AT for magnification, Braille, tactual symbols, auditory).
- Requires assistive technology for accessibility to accomplish expected educational tasks that are visual in nature.
- Requires support in expanded core curriculum skills which are adversely affected by low vision or blindness.